

EXTENSIONS OF REMARKS

HOOVER DAM MISCELLANEOUS
SALES ACT

HON. BOB STUMP

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 29, 1999

Mr. STUMP. Mr. Speaker, on behalf of my distinguished colleague from Nevada, Mr. GIBBONS, I am pleased to introduce the Hoover Dam Miscellaneous Sales Act.

Mr. Speaker, each year more than one million tourists travel to the Hoover Dam on the Arizona/Nevada border. Of the one million tourists who yearly visit this man-made treasure, a third venture from foreign countries. The demand for maps, publications, memorabilia, photographs and videos on the Hoover Dam, its history, and the Colorado River has significantly increased over the years. Most of these products can be produced by the Bureau of Reclamation. The Bureau, however, has not been given the authority to sell Hoover Dam products.

Mr. Speaker, this proposed legislation provides the authority to the Secretary of the Interior to produce and sell products relating to the Hoover Dam. The bill allows the funds derived from the sale of these products to be used towards the repayment of the Hoover Dam Visitor Center. Currently, purchasers of Hoover Dam power in Arizona, California and Nevada are paying for the construction of the Hoover Dam Visitor Center. Funds will also be applied to the payment of operation and maintenance costs, as well as costs associated with the delivery of guided tours at the Hoover Dam and its power plant.

Mr. Speaker, this legislation will not only enhance a visitor's experience at the Hoover Dam, but it will provide a new funding source for the many costs associated with the Hoover Dam and the Hoover Dam Visitor Center.

PREPARING OUR CHILDREN FOR
THE FUTURE

HON. BENJAMIN A. GILMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 29, 1999

Mr. GILMAN. Mr. Speaker, I invite my colleagues to recognize the outstanding achievements of the Mechanicstown School, an elementary school in my congressional district. I especially congratulate School Principal Antoinette M. Belfiglio. Mechanicstown is a micro-society magnet school. With the help of local businesses, the students and faculty of the school are working together to form a working community that is run by students under faculty supervision. This community within the school will use the skills learned in their classrooms and apply them to workplace and real world settings.

I invite my colleagues to join me in honoring these outstanding members of our community. This example of local businesses taking an interest in the welfare of their children is exemplary. The dedication of our faculty and staff is meritorious.

Approximately 50 businesses in the local community have joined together in support of this program in the Mechanicstown Elementary School. There is a careful screening of each venture by a planning board, which evaluates the possibility of the business's survival in the school. This is done with the aid of Sim Town, a computer program.

After a permit is issued by the planning board, the business moves in and employees are placed by the school's employment agency. The children interested in a position are required to go through an application process much like the procedure that they would encounter in the average workplace.

Faculty members work with the students to run the business. The students take the classroom into the "real" world, using the skills taught to them in school and applying them in business situations. Programs such as the stationary stores, post offices, and the school supply store enhance the children's English, Math, and public relations skills. The children working in the environmental center, the pet store, and the science laboratory apply their knowledge from science and Math classes. There are video and computer based businesses in the school as well. These are extremely important for a child's survival in today's technology based workplace. Children become comfortable with computers and video equipment when they are young. This will give them an advantage when they emerge into the workforce.

This program is advantageous for our children. The skills learned from hands-on experiences will exhibit to children how to apply their classroom lessons. There is a definite benefit in having the children working with the faculty. They learn how to interact not only with their peers, but with their elders as well.

Another program that has been implemented in the Mechanicstown Middle School is the Morning Program that enables the entire school to meet together before the classes begin every day. During this time the students share various skills in the areas of music, dancing, and literature. Occasionally guests are asked to make presentations to the students. This is also an opportunity for the students to be recognized for their achievements both academically and also in the local community outside of school.

Out of the entire country, Mechanicstown has recently been chosen to be featured in a Japanese educational documentary. The Japanese company is honoring one school per country for their amazing feats in the educational curriculum, programs, activities, and classes. This is a great honor that has been bestowed upon our district's school.

Mechanicstown School should be highly commended for its innovative learning programs. Their dedication to our youth's future is invaluable. Mechanicstown is a stellar example of our schools working to meet the educational needs of our children. I thank our local businesses, the faculty, and the children of Mechanicstown Elementary School for their innovative programs, their persistence and hard work. I am confident that they will continue in their outstanding efforts.

ALFRED AND AGNES LAWRENCE
CELEBRATE THEIR 50TH WED-
DING ANNIVERSARY

HON. CAROLYN MCCARTHY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 29, 1999

Mrs. MCCARTHY of New York. Mr. Speaker, I rise today to pay tribute to Alfred and Agnes Lawrence from Rockville Centre, Long Island as they celebrated their 50th Wedding Anniversary on May 1, 1999. Their life's journey began in Sheepshead Bay, Brooklyn where they were both born and raised. They met as teenagers and soon became each other's sweetheart.

During World War II, Alfred proudly wore his country's uniform and served in the United States Navy as a SEABEE in the South Pacific on Okinawa island. And since Agnes was stateside, she contributed her part to help the war effort. A year after the war, on May 1, 1949, Alfred and Agnes exchanged wedding vows.

The Lawrences joined millions of other post-World War II couples by starting a family—seven children. The family Lawrence first lived in Brooklyn but soon moved to Rockville Centre, Long Island to raise their children. Throughout the years, the Lawrences experienced the joys of work, play, education, graduation, and marriage of their children.

The happy couple celebrated their Golden Wedding Anniversary at a retirement home in Spring Hill, Florida where Alfred is an active SEABEE veteran and Agnes is a HoneyBee. They are now blessed with twenty-one grandchildren and two great-grandchildren. A long and fruitful journey life has given them.

Mr. Speaker, I offer my congratulations and best wishes to Alfred and Agnes Lawrence on their 50th Wedding Anniversary.

IN HONOR OF THE LATE CAPTAIN
VINCENT G. FOWLER

HON. MICHAEL P. FORBES

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 29, 1999

Mr. FORBES. Mr. Speaker, I rise today to honor one of New York's bravest, a valiant

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